

Response Journal – Daily home and school

Date: _____

Page #'s read in this session p. ____ to p. ____

Title for this section _____ (theme, feelings, plot...)

Your responses . Two or three each time you read. (not a plot summary)

I can relate because ...

I understand

I can predict...

I wonder....

I wish

this reminds me of ...

I can relate because...

I notice that

What is being inferred is ...

What's strange is

Do a reader – response entry after each reading session. They should be several sentences long, and NOT a plot summary.

Comm 11 Learning Outcomes:

- C1• demonstrate the ability to write for a variety of audiences and purposes
- S1• relate language skills, interests, and attitudes to personal and career plans
- S4• communicate purposefully, confidently, and ethically in a variety of situations
- CR1• use a variety of strategies before, during, and after reading, viewing, or listening to increase comprehension and recall
- CR2• construct and confirm meaning using word structure analysis, context clues, and prominent organizational patterns
- CR4• demonstrate the ability to interpret details in and draw conclusions from a variety of print and graphic formats
- CR5• demonstrate willingness to reassess their understanding of a topic on the basis of responses from others and new ideas and experiences
- CR6• develop and defend a point of view using evidence from work they have read, heard, or viewed