

Ms. Niblock

Teacher Assistant (TA) Course Outline for English 10 and 11

Course Description: This is a participatory course in which students provide leadership and assistance to individuals in class with a variety of needs. Students will work under the supervision of the classroom teacher to provide assistance to individuals and/or small groups in a variety of learning activities in the English classroom. They will develop social responsibility while acquiring and developing skills in: communication, responsibility, decision-making, learning styles, interpersonal relations, teaching, leadership and teamwork. They will apply these skills in roles such as tutoring and mentoring. Student Teacher Assistants will learn the value and complexity of social diversity while acquiring an appreciation of the importance of lifelong learning and helping others.



This course offers students the opportunity to learn how people learn, to gain experience working with others of different academic strengths and weaknesses, and to contribute to their school and community. The leadership, communication, and management strategies developed in this course are essential life and employability skills.

Learning Outcomes:

- develop skills for working and interacting with others with a variety of learning needs
- develop effective leadership skills
- acquire effective skills in communication
- acquire effective skills in building and maintaining relationships
- acquire knowledge about learning and behaviour management
- acquire a deeper understanding of the subject materials
- will learn to work independently and collaboratively with students
- will learn the need for ethical behaviour in an educational setting
- will independently observe student progress and maintain appropriate records
- will learn to manage time effectively and independently

Daily Expectations and Duties:

- Be a role model for the class
- Attend class regularly and be on time
- Perform organizational tasks as instructed by teacher
- Provide assistance to students who need help
- Identify general student needs and act on them independently
- Check work and assist students with corrections
- Assist students who are behind to catch up
- Other duties as assigned by teacher, including preparing learning materials, displays of student work, and classroom displays.

Assessment: Student evaluation is based on meeting the learning outcomes of the course.

80% based on working in the classroom assisting students

20% based on self-assessment of achievement, done monthly and discussed with the teacher. As well as the dedication required to keep abreast of materials used in class (read the literature we are using in class).